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| A group of trees with yellow text  Description automatically generated | Sandhill View Academy » Skills Builder**Learning for life Pathway - Form 5**  **Spring Term 2025**  **Curriculum Overview** |
| **Key Information**   * **Snack is £2 per week** (Alternatively, £12 for the half term – 6 weeks/ £26 for the term), **or snack can be sent in from home. Drinks of water will always be available.** * Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing. |

Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until April 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Creating an interest:** to explore books, including traditional tales. To learn about famous authors and different types of fiction/ non- fiction texts.  **Sharing information:** to learn about and experience different methods of communication, including letters, emails, post cards, texting and social media. Safety – when/ where it is appropriate to share information. | **Financial responsibilities:** money recognition and skills, household budgets, wants and needs.  **Repeating patterns:** experiencing, identifying and extending patterns in number, shape and letters. Problem solving.  *Basic skills – addition, subtraction, multiplication, division.* | What are employers looking for? Exploring skills and qualifications for different jobs/ careers as well as practising ‘Soft’ skills.  Rights and responsibilities of the employee/ employer.  Searching of jobs – internet, newspapers, library, job centre.  Developing a CV. | **Road safety:** to learn about and experience safe road crossing procedures, identification of hazards in accessing the community and recognising signs and symbols for road safety.  **First aid and getting help:** to learn about and experience basic first aid techniques and when/ where to access help. |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **European culture:** to learn about and experience European culture, lifestyle, arts, language, food, traditions.  **Advocacy and self- expression:** to learn about and experience advocacy for their wants, needs and aspirations; enhancing their self- expression and sharing opinions, alongside making informed choices. | **2025 options have now been chosen by students and will last until the end of the summer term.**  Leisure & tourism  Horticulture  Hospitality  Business and Leisure  [Please see your child’s home/ college diary for their individual timetable choices] | **Performing arts skills –** to participate in and gain knowledge of different drama techniques. To explore emotions and characters through role play.  **3D art** – to experiment with different visual and tactile forms of 3D art, creating art pieces using different media (I.e. digital media, clay). | **Relationship, Sexual and Health Education (RSHE):** health and prevention. To explore ways to maintain a healthy lifestyle in relation to physical and mental health.  **Sport in the community:** to learn about and experience sport in the community. To explore health and leisure facilities in their local community. |
| **Reading suggestions to enhance learning:** traditional tales (E.g. Grimm’s fairy tales, Alice in Wonderland, Shakespeare), personal information – full name/ DOB, address, career questionnaires/ surveys for students, recipes, health leaflets and websites, road signs and symbols. | | | |

**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home?* | | | | | | |
| Reading | | English | | | Maths | |
| Reading a favourite book  Reading/ following a recipe  Reading instructions for a microwave meal  Reading signs in the supermarket/ in the community/ road signs  Personal information – home address, DOB, phone number | | Following instructions to complete a job for parents  Filling in an application form, with support  Talking to friends and family on the phone  Sending a text  IXL English | | | Counting money  Cooking/baking  Measuring  Timing meals/ scheduling their day  Looking for patterns and shapes in their environment | |
| **Preparation for Adulthood (related to EHCP Outcomes)** | | | | | | |
| Cognition & Learning | Social, Emotional & Mental Health | | Speech, Language & Communication | Sensory/Physical | | Preparing for Adulthood |
| Writing and following a shopping list  Using money to pay for shopping  Using a bank card  Reading a timetable  Reading the opening times of a shop  Video/iPad games  Memory games  Card games | Going for a walk outside  Exercise  Listen to music  Chat to parents/ friends  Visit the Youth Zone/ Wolf club – social opportunities  Colouring/drawing  Meeting friends/family  Doing jobs around the house  Lego  Calming activities – guided meditation, deep breathing | | Playing board games  Listening to sounds in the community  Using talkers/AAC regularly and appropriately  Simple discussions of topics of interests  Meeting friends and family socially  Phonic sounds – reading, rhymes, poems, jokes  Greeting people – requesting a drink/ food/ product in a shop or café | Bouncing on a trampoline/ gym ball  Balancing  Climbing stairs  Sensory stories  Star jumps  Crawling  Jumping  Baking  Trying new foods  Join a social group – community adventures  Water play  Fidgets and fine motor skills games | | Putting washing away  Hanging out the washing  Doing the dishes  Cleaning/ hoovering  Taking a dog for a walk  Going shopping with a list to follow  Tidying their bedroom  Making breakfast before college/ helping with family meals  Putting the dishwasher on  Taking care of pets  Telling the time – recognising times of the day and relevant activities |