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| A group of trees with yellow text  Description automatically generated | Sandhill View Academy » Skills Builder**Learning for life Pathway - Form 5** **Spring Term 2025****Curriculum Overview** |
| **Key Information*** **Snack is £2 per week** (Alternatively, £12 for the half term – 6 weeks/ £26 for the term), **or snack can be sent in from home. Drinks of water will always be available.**
* Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing.
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Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until April 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Creating an interest:** to explore books, including traditional tales. To learn about famous authors and different types of fiction/ non- fiction texts.**Sharing information:** to learn about and experience different methods of communication, including letters, emails, post cards, texting and social media. Safety – when/ where it is appropriate to share information. | **Financial responsibilities:** money recognition and skills, household budgets, wants and needs.**Repeating patterns:** experiencing, identifying and extending patterns in number, shape and letters. Problem solving.*Basic skills – addition, subtraction, multiplication, division.* | What are employers looking for? Exploring skills and qualifications for different jobs/ careers as well as practising ‘Soft’ skills.Rights and responsibilities of the employee/ employer.Searching of jobs – internet, newspapers, library, job centre.Developing a CV. | **Road safety:** to learn about and experience safe road crossing procedures, identification of hazards in accessing the community and recognising signs and symbols for road safety.**First aid and getting help:** to learn about and experience basic first aid techniques and when/ where to access help. |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **European culture:** to learn about and experience European culture, lifestyle, arts, language, food, traditions.**Advocacy and self- expression:** to learn about and experience advocacy for their wants, needs and aspirations; enhancing their self- expression and sharing opinions, alongside making informed choices. | **2025 options have now been chosen by students and will last until the end of the summer term.**Leisure & tourismHorticulture HospitalityBusiness and Leisure[Please see your child’s home/ college diary for their individual timetable choices] | **Performing arts skills –** to participate in and gain knowledge of different drama techniques. To explore emotions and characters through role play.**3D art** – to experiment with different visual and tactile forms of 3D art, creating art pieces using different media (I.e. digital media, clay). | **Relationship, Sexual and Health Education (RSHE):** health and prevention. To explore ways to maintain a healthy lifestyle in relation to physical and mental health.**Sport in the community:** to learn about and experience sport in the community. To explore health and leisure facilities in their local community. |
| **Reading suggestions to enhance learning:** traditional tales (E.g. Grimm’s fairy tales, Alice in Wonderland, Shakespeare), personal information – full name/ DOB, address, career questionnaires/ surveys for students, recipes, health leaflets and websites, road signs and symbols. |

**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home?* |
| Reading | English | Maths |
| Reading a favourite bookReading/ following a recipeReading instructions for a microwave mealReading signs in the supermarket/ in the community/ road signsPersonal information – home address, DOB, phone number | Following instructions to complete a job for parentsFilling in an application form, with supportTalking to friends and family on the phoneSending a textIXL English  | Counting moneyCooking/bakingMeasuringTiming meals/ scheduling their dayLooking for patterns and shapes in their environment |
| **Preparation for Adulthood (related to EHCP Outcomes)** |
| Cognition & Learning | Social, Emotional & Mental Health | Speech, Language & Communication | Sensory/Physical | Preparing for Adulthood |
| Writing and following a shopping listUsing money to pay for shoppingUsing a bank cardReading a timetableReading the opening times of a shopVideo/iPad gamesMemory games Card games | Going for a walk outsideExercise Listen to musicChat to parents/ friendsVisit the Youth Zone/ Wolf club – social opportunitiesColouring/drawingMeeting friends/familyDoing jobs around the houseLegoCalming activities – guided meditation, deep breathing | Playing board gamesListening to sounds in the communityUsing talkers/AAC regularly and appropriatelySimple discussions of topics of interestsMeeting friends and family sociallyPhonic sounds – reading, rhymes, poems, jokesGreeting people – requesting a drink/ food/ product in a shop or café | Bouncing on a trampoline/ gym ballBalancing Climbing stairsSensory storiesStar jumpsCrawlingJumpingBakingTrying new foodsJoin a social group – community adventuresWater playFidgets and fine motor skills games | Putting washing awayHanging out the washingDoing the dishesCleaning/ hooveringTaking a dog for a walkGoing shopping with a list to followTidying their bedroomMaking breakfast before college/ helping with family mealsPutting the dishwasher onTaking care of petsTelling the time – recognising times of the day and relevant activities |