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| A group of trees with yellow text  Description automatically generated | Sandhill View Academy » Skills Builder**Learning for life Pathway - Form 5** **Summer Term 2025****Curriculum Overview** |
| **Key Information*** **Snack is £2 per week** (Alternatively, £10 for sum. 1 half term - 5 weeks / £14 for sum. 2 half term - 7 weeks/**or** £24 for the term), **or snack can be sent in from home. Drinks of water will always be available.**
* Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing.
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Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until July 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Literacy for life and leisure – Exploring leisure facilities:** to explore leisure facilities and opportunities in the local area.**Literacy for the future – Speaking and listening skills in the world of work:** to learn about and experience Review EHCP related short- term targets and identify skills to improve next year. | **Shape, colour and space:** to explore 2D and 3D shapes in everyday life. To identify different units of measure and their applications.**Design:** to explore and develop use of shape, colour and symmetry for design.*Basic skills – addition, subtraction, multiplication, division.* | Application forms and personal detailsInterview skillsDeveloping a CV.Exploring skills and qualifications for different jobs/ careers as well as practising ‘Soft’ skills.Rights and responsibilities of the employee/ employer. | **Community project:** to learn about and experience taking part in a project to support and enhance their community.**A job study:** to learn about and experience different job roles. Internal work experience opportunities. |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Family and friends:** to learn about and explore different types of relationships and appropriate behaviours. Impacts of negative relationships.**Democracy – Rights & responsibility:** to learn about and experience what democracy is and how that effects them locally. Explore human rights and responsibilities. | **2025 options have now been chosen by students and will last until the end of the summer term.**Leisure & tourismHorticulture HospitalityBusiness and Leisure[Please see your child’s home/ college diary for their individual timetable choices] | **Making music** – to explore different aspects of listening to, composing and performing music.**Performing arts knowledge –** to participate in and gain knowledge of different drama techniques, including improvisation, reading/ adapting scripts and performance. | **Flexible learning:** to develop skills and knowledge around the D of E scheme of learning, focus on Physical skills.**Team sports and sensory/ wellbeing focused learning:** to learn about and experience a variety of team sports. To explore sensory related physical education and wellbeing activities.**D of E** skills worked on: Physical |
| **Reading suggestions to enhance learning:** shopping lists, personal information – full name/ DOB, address, career questionnaires/ surveys for students, recipes, leisure facilities including class timetables and local clubs to join. |

**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home?* |
| Reading | English | Maths |
| Personal information – home address, DOB, phone number Reading/ following a recipeReading instructions for a microwave meal and following them effectivelyReading a favourite book, comic, magazine | Following instructions to complete a job for parentsFilling in an application form, with supportTalking to friends and family on the phoneSending a textIXL English  | Counting moneyCooking/bakingMeasuringTiming meals/ scheduling their dayLooking for patterns and shapes in their environmentIXL Maths |
| **Preparation for Adulthood (related to EHCP Outcomes)** |
| Cognition & Learning | Social, Emotional & Mental Health | Speech, Language & Communication | Sensory/Physical | Preparing for Adulthood |
| Writing and following a shopping listUsing money to pay for shoppingUsing a bank cardReading a timetableReading the opening times of a shopVideo/iPad gamesMemory games Card games | Going for a walk outsideExercise Listen to musicChat to parents/ friendsVisit the Youth Zone/ Wolf club – social opportunitiesColouring/drawingMeeting friends/familyDoing jobs around the houseLegoCalming activities – guided meditation, deep breathing | Playing board gamesListening to sounds in the communityUsing talkers/AAC regularly and appropriatelySimple discussions of topics of interestsMeeting friends and family sociallyPhonic sounds – reading, rhymes, poems, jokesGreeting people – requesting a drink/ food/ product in a shop or café | Bouncing on a trampoline/ gym ballBalancing Climbing stairsSensory storiesStar jumpsCrawlingJumpingBakingTrying new foodsJoin a social group – community adventuresWater playFidgets and fine motor skills games | Putting washing awayHanging out the washingDoing the dishesCleaning/ hooveringTaking a dog for a walkGoing shopping with a list to followTidying their bedroomMaking breakfast before college/ helping with family mealsPutting the dishwasher onTaking care of petsTelling the time – recognising times of the day and relevant activities |