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| A group of trees with yellow text  Description automatically generated | Sandhill View Academy » Skills Builder**Learning for life Pathway - Form 5**  **Summer Term 2025**  **Curriculum Overview** |
| **Key Information**   * **Snack is £2 per week** (Alternatively, £10 for sum. 1 half term - 5 weeks / £14 for sum. 2 half term - 7 weeks/**or** £24 for the term), **or snack can be sent in from home. Drinks of water will always be available.** * Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing. |

Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until July 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Literacy for life and leisure – Exploring leisure facilities:** to explore leisure facilities and opportunities in the local area.  **Literacy for the future – Speaking and listening skills in the world of work:** to learn about and experience  Review EHCP related short- term targets and identify skills to improve next year. | **Shape, colour and space:** to explore 2D and 3D shapes in everyday life. To identify different units of measure and their applications.  **Design:** to explore and develop use of shape, colour and symmetry for design.  *Basic skills – addition, subtraction, multiplication, division.* | Application forms and personal details  Interview skills  Developing a CV.  Exploring skills and qualifications for different jobs/ careers as well as practising ‘Soft’ skills.  Rights and responsibilities of the employee/ employer. | **Community project:** to learn about and experience taking part in a project to support and enhance their community.  **A job study:** to learn about and experience different job roles. Internal work experience opportunities. |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Family and friends:** to learn about and explore different types of relationships and appropriate behaviours. Impacts of negative relationships.  **Democracy – Rights & responsibility:** to learn about and experience what democracy is and how that effects them locally. Explore human rights and responsibilities. | **2025 options have now been chosen by students and will last until the end of the summer term.**  Leisure & tourism  Horticulture  Hospitality  Business and Leisure  [Please see your child’s home/ college diary for their individual timetable choices] | **Making music** – to explore different aspects of listening to, composing and performing music.  **Performing arts knowledge –** to participate in and gain knowledge of different drama techniques, including improvisation, reading/ adapting scripts and performance. | **Flexible learning:** to develop skills and knowledge around the D of E scheme of learning, focus on Physical skills.  **Team sports and sensory/ wellbeing focused learning:** to learn about and experience a variety of team sports. To explore sensory related physical education and wellbeing activities.  **D of E** skills worked on: Physical |
| **Reading suggestions to enhance learning:** shopping lists, personal information – full name/ DOB, address, career questionnaires/ surveys for students, recipes, leisure facilities including class timetables and local clubs to join. | | | |

**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home?* | | | | | | |
| Reading | | English | | | Maths | |
| Personal information – home address, DOB, phone number  Reading/ following a recipe  Reading instructions for a microwave meal and following them effectively  Reading a favourite book, comic, magazine | | Following instructions to complete a job for parents  Filling in an application form, with support  Talking to friends and family on the phone  Sending a text  IXL English | | | Counting money  Cooking/baking  Measuring  Timing meals/ scheduling their day  Looking for patterns and shapes in their environment  IXL Maths | |
| **Preparation for Adulthood (related to EHCP Outcomes)** | | | | | | |
| Cognition & Learning | Social, Emotional & Mental Health | | Speech, Language & Communication | Sensory/Physical | | Preparing for Adulthood |
| Writing and following a shopping list  Using money to pay for shopping  Using a bank card  Reading a timetable  Reading the opening times of a shop  Video/iPad games  Memory games  Card games | Going for a walk outside  Exercise  Listen to music  Chat to parents/ friends  Visit the Youth Zone/ Wolf club – social opportunities  Colouring/drawing  Meeting friends/family  Doing jobs around the house  Lego  Calming activities – guided meditation, deep breathing | | Playing board games  Listening to sounds in the community  Using talkers/AAC regularly and appropriately  Simple discussions of topics of interests  Meeting friends and family socially  Phonic sounds – reading, rhymes, poems, jokes  Greeting people – requesting a drink/ food/ product in a shop or café | Bouncing on a trampoline/ gym ball  Balancing  Climbing stairs  Sensory stories  Star jumps  Crawling  Jumping  Baking  Trying new foods  Join a social group – community adventures  Water play  Fidgets and fine motor skills games | | Putting washing away  Hanging out the washing  Doing the dishes  Cleaning/ hoovering  Taking a dog for a walk  Going shopping with a list to follow  Tidying their bedroom  Making breakfast before college/ helping with family meals  Putting the dishwasher on  Taking care of pets  Telling the time – recognising times of the day and relevant activities |