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| A group of trees with yellow text  Description automatically generated | **Skills for Employability Pathway Form 4 Spring Term 2025****Curriculum Overview** |
| Sandhill View Academy » Skills Builder | Key Information* Work experience opportunities internally on Monday and Tuesday.
* Snack is £2 per week-students will be shopping for snack in the community
* If you would prefer to send in your own snack that is ok.
* Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing.
* Please ensure a change of clothes is available
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Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until April 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Spring 1****Creating and Interest** **Books including Traditional Tales**Read and create sensory stories using props, costumes, masks, puppets and scenery.Text Focus: Alice in Wonderland**Spring 2****Sharing Information** **Letters and Postcards**Discuss what a letter is and the different types of letters: thank you, sorry, complaint, friendly and formal | **Number****Using numbers**Pre-Entry NumberRote counting up to 20Demonstrate an awareness off number, quantities.One-to-one correspondenceRecognise numbers and numerals.Add and subtract single digit numbersEntry Level 1Read and write numbers to 20Order and compare numbers to Read and interpret symbols - + = | **Exploring the World of Work****Employability - Workplace Routines****Spring 1**Types of employment. What employers want.Aspirations and skill matchingInternal work experience**Spring 2**Basic job searchesRights and responsibilities (employer / employee)Internal work experienceCV Writing | **Spring 1****Road Safety**Taking part in crossing the road safely.Recognise safe places to cross the road.Learn about common hazards when in the community**Spring 2****First Aid and Getting help**Accept help from professionals.Know when to get help.Understand that there are different ways to get help e.g. social worker/ medical |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Spring 1****European Culture****(Adventurer)**European cultures, lifestyle and language(s)Differences and similarities between the chosen country and England/ UKKey festivals or calendar dates celebratedFood, music & culture**Spring 2****Advocacy and Self- Expression****(Voyager)** | **Business and Enterprise**Students will be developing a business plan and making and creating products to sell within college.**Hospitality and Catering**Students will be developing hospitality and catering skills whilst working in the Bungalow – our onsite café. **Horticulture**Recognise use and care for tools, whilst working in the outdoor environment | **Spring 1****Performing Art Skills**Acting out emotions Participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. To adopt, create and sustain a range of roles, responding appropriately to others in role**Spring 2****3D Art Project**Communicate in visual & tactile formDraw confidently using observation & imagination (& using 2D & 3d digital media)Reflect on, analyse & evaluate own workGain knowledge of great artists, architects, craft makers & designers | **Spring 1****Health and Prevention**Family and friends.Healthy/unhealthy relationships.Know about a range of different relationships**Spring 2****Physical Health****Sport in the Community**Sport in the communityUsing Local Facilitiesfor Health.Understand what living in the communitymeans to themKnow about facilities and services in their communityKnow what the leisure services |
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**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home? Take a photo or video & upload it to Evidence for Learning!* |
| **Reading** | **English** | **Maths** |
| Reading labels & instructionsReading recipesReading simple signs and directionsReading shop flyers/cataloguesReading simple schedulesReading game instructionsReading phone numbers and addressesReading text messages/social mediaReading booksReading menusReading weather forecast/subtitles on TV | Writing shopping listsCreating a daily routine/scheduleWriting an email/letterWriting a thank you noteLabelling household itemsRole playing daily situationsListening to storiesMaking a phone callReading google maps | Counting everyday objectsMoney practice (coins and notes)Going shopping, working out change, reading price labelsReading digital clocks Cooking and measuring ingredients Using a calendarMeasuring, height, length and weightSorting & organising clothes |
| **Preparation for Adulthood (related to EHCP Outcomes)** |
| **Cognition & Learning** | **Social, Emotional & Mental Health** | **Speech, Language & Communication** | **Sensory/Physical** | **Preparing for Adulthood** |
| Reading a magazineWriting a shopping listUsing money to pay for shoppingUsing a bank cardReading a timetableReading the opening times of a shopSetting the washing machineCrosswordsVideo/iPad gamesMemory gamesSocial activities | Going for a walk in the fresh airExercise Listen to musicChat to parentsGo outsideVisit the Youth ZoneVisit the Wolf clubColouring/drawingMeeting friends/familyDoing jobs around the houseLegoCalming activities | Playing board gamesI spyCard gamesListening to sounds in the communityUsing talkers/AACSimple discussions of topics of interestsPlaying games with family membersMeeting friends and familyEngaging with supermarket/shop staff | Bouncing on a trampolineBalancing Climbing stairsSensory storiesStar jumpsCrawlingJumpingBakingEating cerealBubblesPlaydoughCollecting leaves and other nature items | Putting washing awayHanging out the washingDoing the dishesCleaningTaking a dog for a walkShopping in the supermarketTidying the bedroomMaking breakfast before collegePutting the dishwasher onTaking care of petsCleaning the bathroomResearching Post 19 colleges/jobs/careers |