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| A group of trees with yellow text  Description automatically generated | **Skills for Employability Pathway Form 4 Spring Term 2025**  **Curriculum Overview** | |
| Sandhill View Academy » Skills Builder | Key Information   * Work experience opportunities internally on Monday and Tuesday. * Snack is £2 per week-students will be shopping for snack in the community * If you would prefer to send in your own snack that is ok. * Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing. * Please ensure a change of clothes is available |

Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until April 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Spring 1**  **Creating and Interest**  **Books including Traditional Tales**  Read and create sensory stories using props, costumes, masks, puppets and scenery.  Text Focus: Alice in Wonderland  **Spring 2**  **Sharing Information**  **Letters and Postcards**  Discuss what a letter is and the different types of letters: thank you, sorry, complaint, friendly and formal | **Number**  **Using numbers**  Pre-Entry Number  Rote counting up to 20  Demonstrate an awareness off number, quantities.  One-to-one correspondence  Recognise numbers and numerals.  Add and subtract single digit numbers  Entry Level 1  Read and write numbers to 20  Order and compare numbers to  Read and interpret symbols - + = | **Exploring the World of Work**  **Employability - Workplace Routines**    **Spring 1**  Types of employment.  What employers want.  Aspirations and skill matching  Internal work experience  **Spring 2**  Basic job searches  Rights and responsibilities (employer / employee)  Internal work experience  CV Writing | **Spring 1**  **Road Safety**  Taking part in crossing the road safely.  Recognise safe places to cross the road.  Learn about common hazards when in the community  **Spring 2**  **First Aid and Getting help**  Accept help from professionals.  Know when to get help.  Understand that there are different ways to get help e.g. social worker/ medical |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Spring 1**  **European Culture**  **(Adventurer)**  European cultures, lifestyle and language(s)  Differences and similarities between the chosen country and England/ UK  Key festivals or calendar dates celebrated  Food, music & culture  **Spring 2**  **Advocacy and Self- Expression**  **(Voyager)** | **Business and Enterprise**  Students will be developing a business plan and making and creating products to sell within college.  **Hospitality and Catering**  Students will be developing hospitality and catering skills whilst working in the Bungalow – our onsite café.  **Horticulture**  Recognise use and care for tools, whilst working in the outdoor environment | **Spring 1**  **Performing Art Skills**  Acting out emotions  Participate in and gain knowledge, skills and understanding associated with the artistic practice of drama.  To adopt, create and sustain a range of roles, responding appropriately to others in role  **Spring 2**  **3D Art Project**  Communicate in visual & tactile form  Draw confidently using observation & imagination (& using 2D & 3d digital media)  Reflect on, analyse & evaluate own work  Gain knowledge of great artists, architects, craft makers & designers | **Spring 1**  **Health and Prevention**  Family and friends.  Healthy/unhealthy relationships.  Know about a range of different relationships  **Spring 2**  **Physical Health**  **Sport in the Community**  Sport in the community  Using Local Facilities  for Health.  Understand what living in the community  means to them  Know about facilities and services in their community  Know what the leisure services |
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**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home? Take a photo or video & upload it to Evidence for Learning!* | | | | | | |
| **Reading** | | **English** | | | **Maths** | |
| Reading labels & instructions  Reading recipes  Reading simple signs and directions  Reading shop flyers/catalogues  Reading simple schedules  Reading game instructions  Reading phone numbers and addresses  Reading text messages/social media  Reading books  Reading menus  Reading weather forecast/subtitles on TV | | Writing shopping lists  Creating a daily routine/schedule  Writing an email/letter  Writing a thank you note  Labelling household items  Role playing daily situations  Listening to stories  Making a phone call  Reading google maps | | | Counting everyday objects  Money practice (coins and notes)  Going shopping, working out change, reading price labels  Reading digital clocks  Cooking and measuring ingredients  Using a calendar  Measuring, height, length and weight  Sorting & organising clothes | |
| **Preparation for Adulthood (related to EHCP Outcomes)** | | | | | | |
| **Cognition & Learning** | **Social, Emotional & Mental Health** | | **Speech, Language & Communication** | **Sensory/Physical** | | **Preparing for Adulthood** |
| Reading a magazine  Writing a shopping list  Using money to pay for shopping  Using a bank card  Reading a timetable  Reading the opening times of a shop  Setting the washing machine  Crosswords  Video/iPad games  Memory games  Social activities | Going for a walk in the fresh air  Exercise  Listen to music  Chat to parents  Go outside  Visit the Youth Zone  Visit the Wolf club  Colouring/drawing  Meeting friends/family  Doing jobs around the house  Lego  Calming activities | | Playing board games  I spy  Card games  Listening to sounds in the community  Using talkers/AAC  Simple discussions of topics of interests  Playing games with family members  Meeting friends and family  Engaging with supermarket/shop staff | Bouncing on a trampoline  Balancing  Climbing stairs  Sensory stories  Star jumps  Crawling  Jumping  Baking  Eating cereal  Bubbles  Playdough  Collecting leaves and other nature items | | Putting washing away  Hanging out the washing  Doing the dishes  Cleaning  Taking a dog for a walk  Shopping in the supermarket  Tidying the bedroom  Making breakfast before college  Putting the dishwasher on  Taking care of pets  Cleaning the bathroom  Researching Post 19 colleges/jobs/careers |