



# Woolston 6th Form College



Woolston 6th Form College educates and supports students aged 16-19 years old.

We offer a 38 week academic year, providing a full timetable Monday to Friday from 8:55am —3:25pm.

Our students come from Green Lane School, Fox Wood School and other schools within Warrington and neighbouring local authorities.



The college curriculum offers a range of vocational courses where students will complete units during their 3 years at college.

The curriculum provides the opportunity to build an individualised, rich and varied learning programme based around a wide range of skill areas that will suit individual student's skills and interests.

Units are completed in a range of vocational areas as well as Mathematics, English, ICT, PSHE & Careers and all clearly link back to the Preparation for Adulthood Framework.



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[www.woolstoncollege.org.uk](http://www.woolstoncollege.org.uk)

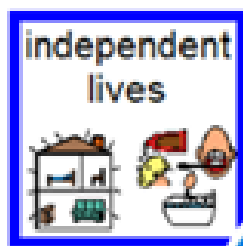


@woolston6thform



# Preparation for Adulthood

All areas of the curriculum tie in with the Preparation for Adulthood (PfA) Framework as we endeavor to provide equal life chances for our students as they move into adulthood. As you read through the college information you will see how the college curriculum links to PfA.



As a college, we see the value of accessing and utilising the community to enable young people to develop the confidence and skills they need for the next stage of their journey. We understand the importance of our students creating partnerships within the local community and learning skills they need in known surroundings, and this ensures that everything they experience and achieve is relevant and meaningful to their lives.

Students will access the community in a number of ways, whether that be weekly shopping activities, visits to local cafes and restaurants; job centre visits and careers events; visits to local libraries; and accessing leisure facilities e.g. local parks and leisure centres.

Students will participate in either Supported Travel or Independent Travel Training programmes. The aims of these are to increase independence and self-confidence; develop social skills; and provide opportunities to access future learning, jobs and social activities.

# pathway 1

## SENSORY LIVING SKILLS



Pathway 1 students are working at pre-entry level and work on an OCR Skills for Life and Living qualification and during their 3 years will achieve a Diploma level qualification at Entry Level 1 (supported).

Students will also work towards a pre-formal curriculum, covering the following areas:

- Communication
- Cognition
- Physical
- Self-care and independence

The curriculum celebrates all progress, both linear and lateral, and is based on what students can do and developing this.

This course is for our PMLD learners and has a bigger therapy input. A range of NHS therapists support students alongside our college based Occupational Therapist and therapy assistants.

Students work on developing communication skills, developing the ability to make choices and accessing the local community as much as possible.

Students make use of our on site sensory swimming pool as well as taking part in daily or weekly sessions of Sensory Cooking, Eye Gaze and Story Massage.



# pathway 2



Pathway 2 students are all working at pre-entry level aiming towards Entry Level 1. They also work towards an OCR Skills for Life and Living qualification and during their 3 years will achieve qualifications at Entry Level 1.

Life skills are a fundamental part of the student's life. These skills need to be developed in preparation for adulthood and for transition to their next destination after Woolston 6th Form.

Some students will progress on to Open Awards courses on Pathway 3 during their time at college.

Within this pathway there are 3 course groups.

## STEPS TO SUPPORTED LIVING SKILLS

This course allows students to develop basic skills around living more independently but also about the world of work through completion of jobs around college and through enterprise.

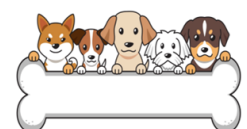
Students learn how to look after themselves: making snacks and drinks for themselves and each other; personal hygiene and its importance; cooking skills, cleaning skills.

Students learn communication, reading and writing skills using PECS symbols and photographs.

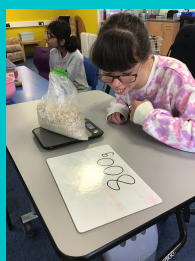
Students participate in supported travel training and access the local community and complete postal delivery service between the provisions on site.

Students also work in the college kitchen one morning per week completing food preparation tasks and setting tables ready for lunch.

On top of all this they have developed Woolston Woofs, a business making natural dog biscuits and Pupcakes.



Woolston Woofs



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## STEPS TO SUPPORTED LIVING & ENTERPRISE SKILLS

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On this course students learn lots of basic independence skills as well as learning about business and enterprise. They make a wide variety of items that are sold to friends, families and even on Etsy, such as cards, bath bombs and wax melts. On top of all this they operate a very popular butty business catering for over 50 staff on site each week, upcycle items to sell and are branching out to make personalised gifts .



[www.etsy.com/uk/shop/Woolston6thForm](http://www.etsy.com/uk/shop/Woolston6thForm)

Lessons are all very practical and hands on allowing the students to gain the experience needed to move forward with each of the skills they are learning, with the aim of being able to complete simple jobs independently.

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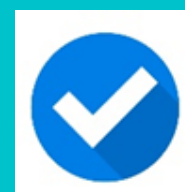
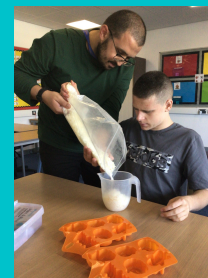
## STEPS TO WORK & INDEPENDENT LIVING SKILLS

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This course covers a wide variety of topics supporting students with both independent living skills and basic work skills. Units completed help with developing household skills, shopping skills and self help skills.

Students access the college kitchen 2 mornings each week and develop skills for work as well as independent living. They also have weekly visits accessing the local community, whether that be shopping activities, supported travel training or learning about road safety and how to get around Warrington.

The delivery of this course is very practical allowing the students to gain the experience needed to move forward with the skills they have learned.



# pathway 3

Pathway 3 students all work on Entry Level qualifications and need to be able to independently complete Entry 1 level work.

Within this pathway there are 3 course groups:

- Cafe & Retail Skills
- Horticulture Skills
- Office & Admin Skills

These courses are accredited by Open Awards and students will work towards a Certificate, Extended Certificate or a Diploma at Entry Levels 1-3.

Independent living skills are intertwined into all courses in Pathway 3 allowing students to build the skills to help them potentially live more independently as they progress into adulthood.

Students make a choice of which course they would like to try each year, some choosing to switch while others develop further skills in their chosen area.



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## CAFE & RETAIL SKILLS

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Students on this course learn by 'working on the job' operating two real life retail businesses:

1. The Bungalow Café - serving lunches to site staff on a daily basis
2. The Bungalow Catering - offering catering for small parties and meetings on site and across the Warrington area

Working in The Bungalow allows students to practise

customer service skills, food handling and preparation skills, stock display and they learn about Health & Safety at work along with many functional skills.



Students also go shopping for ingredients practising basic life skills while accessing the community. They learn about budgeting and pricing and have to make sure they turn a profit each week!

On top of this there is lots of theoretical learning that they can then apply in a real life setting.



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## OFFICE & ADMIN SKILLS

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Students on this course learn a range of office skills by working in our college office. They learn about the real world of work by completing tasks set by the office manager, both in the main college office and in the back office.

They learn how to effectively and safely use a range of office equipment such as a laminator, photocopier, shredder, telephone and computers. They develop a full range of ICT skills using a range of MS Office applications.

Students learn valuable skills on how to work professionally; how to communicate effectively with each other and customers; and Health & Safety; all while building their confidence.

Students complete many tasks that support the operation of the college in real terms, such as staff sign in sheets, briefing notes.

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## HORTICULTURE SKILLS

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Students on this course have the responsibility for the upkeep of the college grounds in a hands on way! They grow a range of fruit and vegetables that are used in the college kitchen and The Bungalow Café, and also sold to staff and visitors.

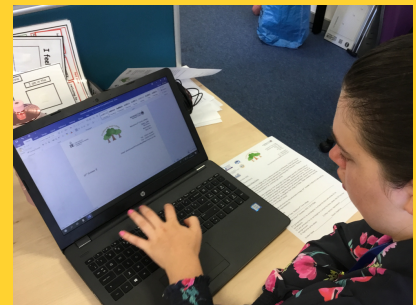
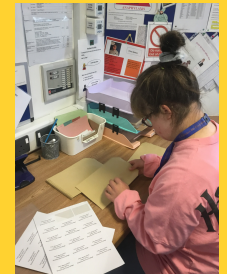
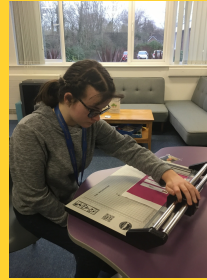
Students will sample what they have grown themselves, making dishes in the kitchen, making jams and chutneys or by taking home to use.

The group make products to sell at seasonal fairs - from Christmas pots, tea cups, wrapped roses and cards for Valentines and flower bouquets.

Our provision includes a range of accessible planters, poly-tunnel and dedicated areas for each student to have individual growing beds.

Students complete modules around gardening skills, communication skills and functional skills - all preparing students for a job in horticulture.

Students complete further work experience in the local park and have visited garden centres locally.



# functional skills

## MATHS AND ENGLISH

For Pathway 3 all students work towards Open Awards Functional Skills qualifications at Entry Levels 1-3.

Students are streamed into ability groups so we can best support students working at different levels and tailor the support we provide. We are always looking to push students to achieve their full potential and can provide individual tutoring to some students that need it at higher levels.

For Pathways 1 and 2 students still work on Functional Maths and English skills, but these are linked to EHCP targets and enhance lifelong learning opportunities.



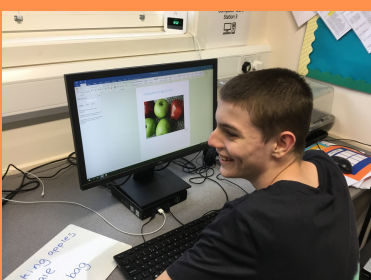
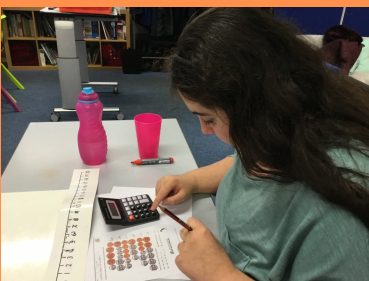
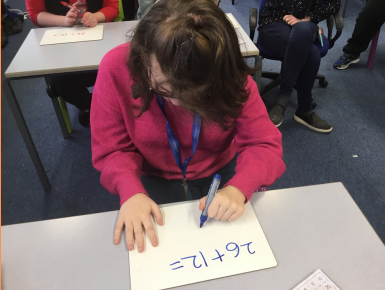
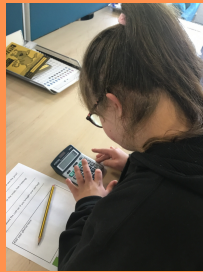
## ICT

All students continue to work on developing ICT skills as part of the college curriculum, and some students favour using ICT as a means of recording their work.

A group of students have selected to complete a Functional ICT qualification accredited by Open Awards as part of our Friday groups. Students complete work in the following areas:

- Using ICT systems
- Finding and selecting information
- Developing, presenting and communicating information

Assessment tasks based on real-life contexts





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## PSHE

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Our PSHE programme aims to help students develop the knowledge, skills and attributes they need to keep themselves healthy and safe moving forward into adulthood. We complete OCR or Open Awards units of work based on developing friendships, exploring and understanding relationships, making choices, healthy living, and emotional wellbeing.

On a half termly basis we organise social nights for students as a means of us getting together socially and have had trips out to the theatre, restaurants and walks in the community, as well as in house events like discos, movie and pizza nights and pamper sessions.

The college SRE Policy covers three core themes: Health & Wellbeing, Relationships and Living in the Wider World, and lessons are aimed at helping all students understand their physical and emotional development and enable them to make positive decisions about their lives.

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## CAREERS

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All of the students, as part of their courses, participate in real life work experience. When a student is ready they can access work experience externally to college. We begin by looking at their strength areas and have developed good links with both schools on site and some local businesses that are willing to give the students opportunities.

To begin, students are fully supported by a member of staff. When they are ready to access more independently, staff will step back and gradually students will begin to attend work placements independently.

Our aim is to develop links with businesses linked to the course areas we offer, allowing students to practise the theoretical skills they have been learning in a real-life business environment. This also allows us to support and empower employers to see the benefits our students can bring to their businesses.

In college we use the Talentino resources to support careers education sessions.



**TALENTINO®** !

# duke of edinburgh

All students participate in the Duke Of Edinburgh Award Scheme and we have students working on both Bronze and Silver Awards.

To gain the awards work is carried out in 4 areas:

- Expedition
- Skills
- Physical
- Volunteering



We have participated in one and two night residentials allowing the students to stay away from home while having lots of fun!

We have used centres such as:

- The Wingate Centre in Wrenbury
- Barnstondale on the Wirral
- Petty Pool Activity Centre in Sandiway

We will look at groupings and select the centre that will support the students best to accommodate the differing needs of students.

For volunteering student have supported the local food bank, supported local charities, litter picked in the local park and helped to keep the college grounds tidy.

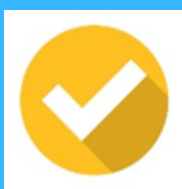
For skills students have learned sports skills, art skills, music skills, baking and learning sign language or braille as examples.

For the physical section students have played boccia, football, team games and a range of other activities aimed at improving physical fitness.



# creative curriculum

# sport & leisure



All students participate in weekly sessions linked to sport and leisure and creative arts. These sessions allow students to participate in activities to develop their experiences of leisure, developing friendships and social skills both in the college and in the community.

Students from the different pathways come together for these sessions and all groups are fully inclusive, giving opportunities for students from different pathways to be together, support each other and have lots of fun!!

Activities allow students to display and express their creative sides and increases community participation. At college making choices is encouraged and fully supported, and throughout the curriculum students are encouraged to make choices based on their interests and what they would like to try.

Weekly sport & leisure activities are offered to all students. These have included:

- Story Massage
- Drama
- Sensory Swimming
- Climbing Wall
- Boccia



Creative curriculum groups have included:

- ICT sessions
- Arts & Crafts
- Yoga and wellbeing
- Music
- Cooking sessions - both in The Bungalow Café and the college kitchen