

**Woolston 6th Form College**

**Work Related Learning**

We currently offer a range of accredited courses from Open Awards in functional skills, life skills and work skills.

The Duke of Edinburgh Award Scheme is completed in college, where students work on Bronze and Silver Awards in their time at college which promotes social skills and basic work skills.

The curriculum provides the opportunity to build an individualised, rich and varied learning programme based around a wide range of skill areas that will suit individual student’s skills and interests.

A full work experience programme is designed around the interests of students and this links with the curriculum to help our students achieve their aims and targets with as much independence as possible.

‘Real’ work experiences are at the heart of all of the activities in college. The timetable is organised as follows:

|  |  |  |
| --- | --- | --- |
|  | Morning | Afternoon |
| **Monday** | Course group | Course Group |
| **Tuesday** | Functional English & Maths | Creativity |
| **Wednesday** | Functional English & Maths | Preparation for Adulthood |
| **Thursday** | Course group | Personal Development |
| **Friday** | Careers & Employability | Fitness & Wellbeing |

There are 4 learning pathways followed by students entering college:



**Skills for Employability**

Functional Maths and English qualifications at Entry Level 1- Level 2

Vocational qualifications at Entry Level 1 – 3

**Learning for Life**

Functional Maths and English qualifications at Entry Level 1- 3

Vocational qualifications at Entry Level 1 – 3

**Skills for Supported Living**

Pre-Entry activities for Maths and English

Vocational qualification at Entry 1

**Communication & Choice**

Pre- formal activities for Maths and English

Vocational qualification at Entry 1

**Work experience**

All of the students, as part of their courses, participate in real life work experience. When a student is ready they can access work experience externally to college, we begin by looking at their strengths areas and have developed good links with both schools on site and some local businesses that are willing to give the students opportunities.

To begin students are fully supported by a member of staff. When they are ready to access more independently staff will step back and gradually students will begin to attend work placements independently.

Within Green Lane and Fox Wood Schools we have been able to complete supported work experience placements in the school office and caretaking roles, as well and childcare and supporting younger pupils.

As part of this we have started to look at offering independent travel training as part of our curriculum sessions. This is aimed at those students that are work ready or that are already accessing work placements. We want to promote the next step of students being able to access work placements completely independently.