

Curriculum Pathways

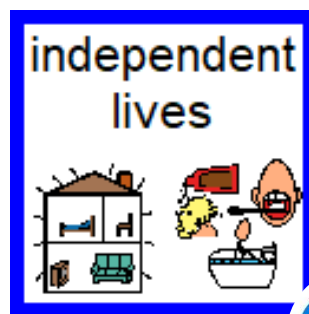
Woolston 6th Form College educates and supports students aged 16-19 years old. Our students come from Green Lane School, Fox Wood School and other schools within Warrington and surrounding local authorities.

Curriculum pathways are individualised so that students develop the skills they need for life and potential careers. We currently offer a range of accredited courses from Open Awards and OCR focusing on functional skills, life skills and work skills. All students also participate in creative sessions and sport & leisure sessions, allowing them to access the community. The Duke of Edinburgh Award Scheme is completed in college and students work on Bronze and Silver Awards in their time at college.







The curriculum provides the opportunity to build an individualised, rich and varied learning programme based around a wide range of skill areas that will suit individual student's skills and interests.

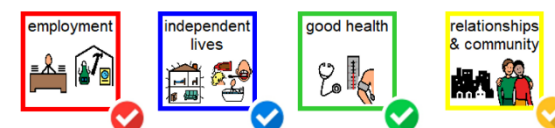
A full work experience programme is designed around the interests of students and this links with the curriculum to help our students achieve their aims and targets with as much independence as possible.

All areas of the curriculum tie in with the Preparation for Adulthood Framework as we endeavor to provide equal life chances for our students as they move into adulthood.



There are 3 learning pathways followed by students entering college:

Pathway 1 Pre- formal	Pathway 2 Semi- formal	Pathway 3 Formal
<p>Sensory Living Skills</p> <p>Students work on an OCR Skills for Life and Living qualification and during their 3 years will achieve a qualification at Entry Level 1 (supported).</p> <p>Students will also work towards a pre-formal curriculum, covering the following areas:</p> <ul style="list-style-type: none"> • Communication • Cognition • Physical • Self-care and independence <p>The curriculum celebrates all progress, both linear and lateral, and is based on what students can do and developing this.</p>  	<p>Skills for Life and Living</p> <p>Students work on OCR Skills for Life and Living qualifications and during their 3 years will achieve qualifications at Entry Level 1 and 2.</p> <p>Students work towards developing functional Maths and English skills linked to their EHCP targets and activities that will help them in their Preparation for Adulthood.</p> <p>Some students in Pathway 2 will progress on to Open Awards courses on Pathway 3 during their time at college.</p>  	<p>Work Skills</p> <p>Students work on an Open Awards Skills for Further Learning & Employment course and complete year-long vocational courses. They will choose from the options:</p> <ul style="list-style-type: none"> • Office & Admin • Horticulture • Café and Retail <p>Students will also work towards Functional Mathematics and English qualifications at Entry Level 1-3.</p>  



Duke of Edinburgh Award Scheme



All students will work towards their Duke of Edinburgh Bronze and Silver Awards throughout their 3 years in college. Students will complete the Bronze Award in their first year and by their third year they will complete the Silver Award. They will participate in a range of different activities:

- Volunteering
- Physical
- Skills
- Residential - 2 days (1 night) for Bronze and 3 days (2 nights) for Silver



Careers & Work Experience

All of the students, as part of their courses, participate in real life work experience. When a student is ready they can access work experience externally to college. We begin by looking at their strengths areas and have developed good links with both schools on site and some local businesses that are willing to give the students opportunities. To begin, students are fully supported by a member of staff. When they are ready to access more independently, staff will step back and gradually students will begin to attend work placements independently. Within Green Lane and Fox Wood Schools we have been able to complete supported work experience placements in the school office and caretaking roles, as well as childcare and supporting younger pupils. Our aim is to develop links with businesses linked to the course areas we offer, allowing students to practise the theoretical skills they have been learning in a real-life business environment. This also allows us to support and empower employers to see the benefits our students can bring to their businesses.



Sport & Leisure and Creative Curriculum sessions



All students participate in weekly sessions linked to sport and leisure and creative arts. These sessions allow students to participate in activities to develop their experiences of leisure, developing friendships and social skills both in the college and in the community. Activities allow students to display and express their creative sides and increases community participation. At college making choices is encouraged and fully supported, and throughout the curriculum students are encouraged to make choices based on their interests and what they would like to try.



PSHE / RSE

Our PSHE programme aims to help students develop the knowledge, skills and attributes they need to keep themselves healthy and safe moving forward into adulthood. We complete OCR or Open Awards units of work based on developing friendships, exploring and understanding relationships, making choices, healthy living, and emotional wellbeing.

We support students around attendance at and desensitisation of medical and health related appointments and have developed linked with a local medical centre allowing students to attend appointments and learn about the process. On a half termly basis we organise social nights for students as a means of us getting together socially and have had trips out to the theatre, restaurants and walks in the community, as well as in house events like discos, movie and pizza nights and pamper sessions.

The college RSE Policy covers three core themes: Health & Wellbeing, Relationships and Living in the Wider World, And lessons are aimed at helping all students understand their physical and emotional development and enable them to make positive decisions about their lives.



Community participation

As a college, we see the value of accessing and utilising the community to enable young people to develop the confidence and skills they need for the next stage of their journey. We understand the importance of our students creating partnerships within the local community and learning skills they need in known surroundings, and this ensures that everything they experience and achieve is relevant and meaningful to their lives.

Students will access the community in a number of ways:

- Shopping activities - accessing local shops and businesses such as the Co-op and Birchwood Shopping Centre
- Visits to local cafes and restaurants
- Accessing transport - buses and trains to Warrington
- Job centre visits and careers events
- Visits to local libraries
- Access to leisure facilities e.g. local parks, Bikes 4 All and leisure centres



Students will participate in either Supported Travel or Independent Travel Training programmes. The aims of these are to increase independence and self-confidence; develop social skills; and provide opportunities to access future learning, jobs and social activities.

