



# Woolston 6th Form College

Woolston 6th Form College educates and supports students aged 16-19.

We offer a 38 week academic year, providing a full timetable Monday-Friday 8.55am-3.25pm.

Our students come from Green Lane School, Fox Wood School and other schools within Warrington and the surrounding boroughs



The college curriculum offers a range of vocational courses, where students will accrue credits towards an accredited award, diploma or certificate during their 3 years at college.

The curriculum provides the opportunity to build an individualised, rich and varied learning programme based around a wide range of skill areas that will suit a range of interests and aspirations.

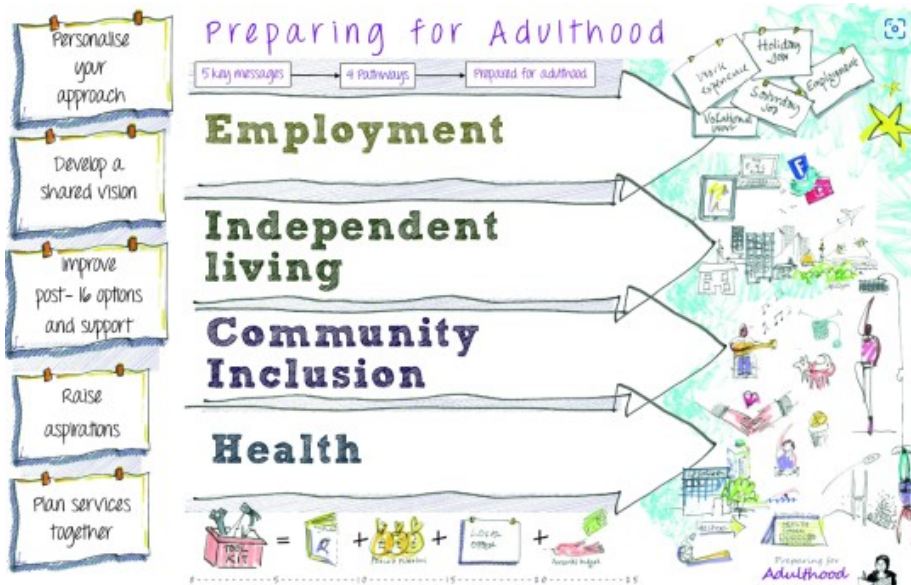


Accredited units of work are completed in a range of vocational areas as well as Maths, English, ICT, Careers, and Personal Development. All areas clearly links to the Preparation For Adulthood (PFA)



# Preparation for Adulthood

All areas of the curriculum tie in with the Preparation for Adulthood (PfA) framework. This is because we endeavour to provide equal life chances for our students as they move into adulthood. As you read through the college information you will see how the college curriculum links to PfA.



As a college, we see the value of accessing and utilising the community to enable young people to develop the confidence and skills they need for the next stage of their journey. We understand the importance of our students' creating partnerships within the local community and learning skills they need in known surroundings, and this ensures that everything they experience and achieve is relevant and meaningful to their lives.

Students will access the community in several ways, whether that be weekly shopping activities; visits to local cafes and restaurants; job centre visits and careers events; visits to local libraries; and accessing leisure facilities e.g. local parks and leisure centres.

Students will participate in either Supported Travel or Independent Travel Training programmes. The aims of these are to increase independence and self-confidence; develop social skills; and provide opportunities to access future learning, jobs, and social activities.



# Pathway 1

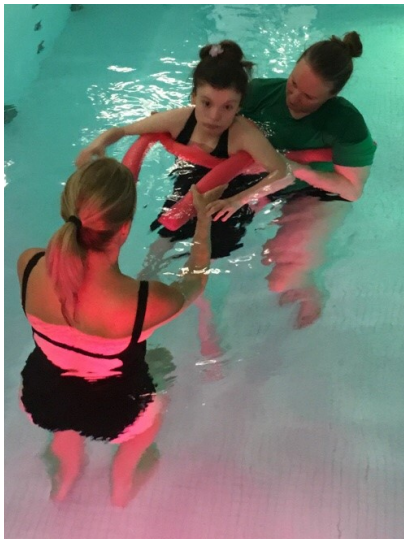
## Communication and choice

This pre- formal pathway is for our learners who have profound, multiple, learning difficulties (PMLD).

(PMLD) is a description of a set of characteristics rather than a diagnosis. We are guided by the PMLD network who, in their work towards creating a definition, identified these common characteristics:

- Has more than one disability
- Has a profound learning disability
- Has great difficulty communicating
- Needs high levels of support
- May have additional sensory or physical disabilities,
- Complex health needs

The curriculum is split into four sections:



- Communication
- Cognition and Learning
- Physical
- Self-care and Independence

The pathway works very closely with other professionals, which includes:

- Speech & Language (SaLT)
- NHS Nursing Team
- Occupational Therapists (OT)
- Physiotherapists
- Social workers



The Communication and Choice pathway curriculum will be taught by:

- Practice that is built upon the philosophy that interactions must be meaningful and relevant built upon mutual trust and understanding.
- Formalised interaction systems such as tactile cues, sensory routines, objects of reference can be used to develop anticipation, reduce stress and anxiety and allow students to develop and express autonomy.
- Sensory stimulation will be used to develop the students learning to learn skills and understanding of the physical world.

Activities at this level for students with PMLD will include multi-sensory learning activities, outdoor education, Rebound Therapy, sensory swimming, cause and effect, Story massage, sensory cookery etc.





# Pathway 2

## Steps to Supported Living Skills

The Steps to Supported Living pathway is for students who have complex needs.

People with complex needs have conditions that co-exist. These conditions overlap and interlock creating a complex profile. The co-occurring and compounding nature of complex learning difficulties requires a personalised learning pathway that recognises children and young people's unique and changing learning patterns.

(Complexneeds.org.uk)



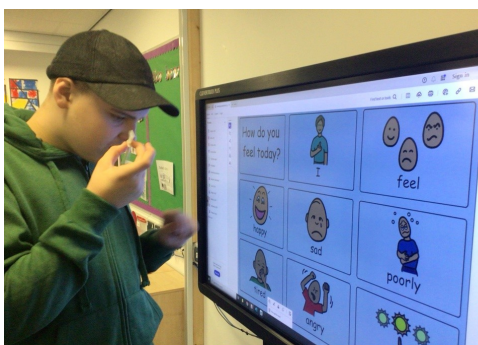
The staff in forms 1 and 2 work very closely with other professionals, which includes:

- Speech & Language (SaLT)
- NHS Nursing Team
- Occupational Therapists (OT)
- Physiotherapists
- Social workers

The curriculum is split into these lessons:

- Functional Skills (Maths and English)
- Preparation for Adulthood (PFA)
- Personal Development
- Fitness and Wellbeing
- Vocational Skills
- Work Related Learning

The pathway prepares each of our young students for the next important milestone; leaving Woolston College. The focus of the teaching and learning in Pathways 2 is about building relationships, making choices about your life and learning essential transferrable skills that will be needed for life beyond college; whether that be in supported living, further education or social care services. We want all of our students to be as independent as possible as they move into adulthood.



Our aim is to prepare and support our young people to live their best possible adult life.





# Pathway 3

## Learning for Life

At Woolston 6<sup>th</sup> Form College, the Learning for Life pathway provides our students with the necessary knowledge and/or skills to operate independently and effectively in life both in their own home, in the workplace and in the community.



The staff in forms 4 and 5 work very closely with other professionals, which includes:

- Speech & Language (SaLT)
- NHS Nursing Team
- Occupational Therapists (OT)
- Physiotherapists
- Social workers

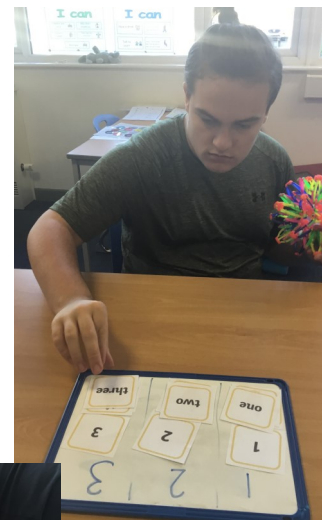


The curriculum is split into these lessons:

- Functional Skills (Maths and English)
- Preparation for Adulthood (PFA)
- Personal Development
- Fitness and Wellbeing
- Vocational Skills
- Careers



Students will develop independent living skills through bespoke training and gradual exposure in a safe and motivating manner. They will be coached to deal with real life situations including preparing their own meals, using public transport, job seeking, accessing community and leisure, identifying and applying for suitable independent living accommodation, managing their own budget, recording and maintaining their health appointments and engaging socially at work and in their community.





# Pathway 4

## Skills for Employability

At Woolston College, the Skills for Employability pathway provides our students with knowledge and awareness into employment opportunities, development of employability and independent living skills leading to a chosen career destination.



The staff in forms 6 and 7 work very closely with other professionals, which includes:

- Speech & Language (SaLT)
- NHS Nursing Team
- Occupational Therapists (OT)
- Physiotherapists
- Social workers

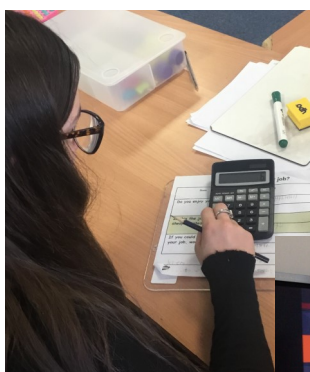


The curriculum is split into these lessons:

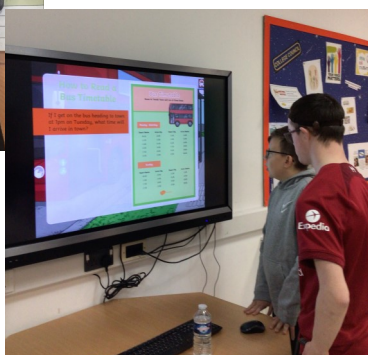
- Functional Skills (Maths and English)
- Preparation for Adulthood (PFA)
- Personal Development
- Fitness and Wellbeing
- Vocational Skills
- Careers



Students will participate in mock interviews; industry visits; employer guest speaker talks; work shadowing and sector skills demonstrations. They will also have access to real-life work experience placements, they will explore academic and vocational progression opportunities, they will identify, and apply for suitable independent living accommodation, manage and maintain health appointments and engage socially at work and in their community.



The Skills for Employability pathway aim is to utilise the students' EHCP specific objectives by identifying realistic short, medium, and long term accredited and non accredited personal success targets that are individual and reflect each students' aspirations.



# How to contact us

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Woolston 6th Form

## Key Contacts:



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