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| A group of trees with yellow text  Description automatically generated | **Skills for Employability Pathway Form 6 Spring Term 2025****Curriculum Overview** |
| * Sandhill View Academy » Skills Builder
 | Key Information* Work experience is Monday & Thursdays- date to be confirmed.
* Snack is £2 per week-students will be shopping for snack in the community
* If you would prefer to send in your own snack that is ok.
* Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing.
* Independent travel sessions Mondays & Fridays for Will, Joel and Loghan!
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Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until April 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Creating an Interest** **Books including Traditional Tales**Read correct words designated for Entry Level 1SoS9 Read simple sentences containing one clauseSoS10 Understand a short piece of text on a simple subject | **Number- Using numbers**Count reliably up to 100 items 2 Read, write, order and compare numbers up to 2003 Recognise and sequence odd and even numbers up to 1004 Recognise and interpret the symbols +, –, x, ÷ and = appropriately5 Add and subtract two-digit numbers6 Multiply whole numbers in the range 0x0 to 12x12 (times tables)7 Know the number of hours in a day and weeks in a year. | **Exploring the World of Work**Exploring occupations and occupation developmentExplore different types of workrecognising the different types of work such as paid, unpaid, and voluntary work; full-time, part-time or casual work; permanent or temporary workexploring the links between types of work and workplace environments such as indoor/outdoorindoor/outdoor workplaces, eg retail outlets, council parks and gardensindividual or team workplaces, eg train station, fast food outletvoluntary and paid work, eg volunteer roles at a hospital; packer in a factory. | **Road Safety**Watch road safety videos/songs.Explore high-vis clothing.Make a community visit to spot key road safety signs and symbols.Practise crossing the road on college crossings.Compare high-vis clothing with other clothes and discuss differences.Make a road safety or safety awareness video/ report aimed at young peopleDiscuss how to get help in the event of an accident |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **European Culture****Focus on 1 country** – learn about their language, culture, traditions, food, festivals, art, music etc.Food tastingExplore cultural artefactsExperience cultural traditions and celebrationsResearch and create a tourist brochure for a famous site/ landmark/ place of interest | **Leisure & tourism****Using the local area**Identifying Local LandmarksUnderstanding Community PlacesNavigating the Local AreaExploring Neighbourhood Features | **Performing art skills & 3D Art**Acting out emotions 3D Art Project | **Physical Health**Sport in the Community* Sport in the community
* Using Local Facilities
* for Health.
* Understand what living in the community
* means to them.
* Outline some things about their community they like
* Know about facilities and services are in their community
* Know what the leisure service is for
* Be able to use the leisure service
* Know how to find out about the service
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**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home? Take a photo or video & upload it to Evidence for Learning!* |
| **Reading** | **English** | **Maths** |
| Reading labels & instructionsReading recipesReading simple signs and directionsReading shop flyers/cataloguesReading simple schedulesReading game instructionsReading phone numbers and addressesReading text messages/social mediaReading booksReading menusReading weather forecast/subtitles on TV | Writing shopping listsCreating a daily routine/scheduleWriting an email/letterWriting a thank you noteLabelling household itemsRole playing daily situationsListening to storiesMaking a phone callReading google maps | Counting everyday objectsMoney practice (coins and notes)Going shopping, working out change, reading price labelsReading digital clocks Cooking and measuring ingredients Using a calendarMeasuring, height, length and weightSorting & organising clothes |
| **Preparation for Adulthood (related to EHCP Outcomes)** |
| **Cognition & Learning** | **Social, Emotional & Mental Health** | **Speech, Language & Communication** | **Sensory/Physical** | **Preparing for Adulthood** |
| Reading a magazineWriting a shopping listUsing money to pay for shoppingUsing a bank cardReading a timetableReading the opening times of a shopSetting the washing machineCrosswordsVideo/iPad gamesMemory gamesSocial activities | Going for a walk in the fresh airExercise Listen to musicChat to parentsGo outsideVisit the Youth ZoneVisit the Wolf clubColouring/drawingMeeting friends/familyDoing jobs around the houseLegoCalming activities | Playing board gamesI spyCard gamesListening to sounds in the communityUsing talkers/AACSimple discussions of topics of interestsPlaying games with family membersMeeting friends and familyEngaging with supermarket/shop staff | Bouncing on a trampolineBalancing Climbing stairsSensory storiesStar jumpsCrawlingJumpingBakingEating cerealBubblesPlaydoughCollecting leaves and other nature items | Putting washing awayHanging out the washingDoing the dishesCleaningTaking a dog for a walkShopping in the supermarketTidying the bedroomMaking breakfast before collegePutting the dishwasher onTaking care of petsCleaning the bathroomResearching Post 19 colleges/jobs/careers |