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| A group of trees with yellow text  Description automatically generated | **Skills for Employability Pathway Form 6 Summer Term 2025**  **Curriculum Overview** | |
| * Sandhill View Academy » Skills Builder | Key Information   * Work experience is Monday, Tuesday and Wednesdays. (external and internal) * Snack is £2 per week-students will be shopping for snack in the community * If you would prefer to send in your own snack that is ok. * Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing. * Independent travel sessions Mondays & Fridays for Will, Joel and Loghan, |

Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until July 2025.

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| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Literacy in the Future**  The students will learn about and experience:  Consolidation of This is Me and Personal Statements OR units  Functional English Revision | **Shape, colour and space**  **Maps, travel and timetables**  The students will learn about and experience:  Functional Skills Revision | **Career Planning**  The students will learn about and experience:  What employers want  Interview preparation and practise  Showcasing skills  CV updated  Transition Visits to FE or Social Care | **Community Project & A Job Study**  The students will learn about and experience:  Choose a community project  Take part in activities linked with job study |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Family and Friends and Democracy: Rights and Responsibilities**  The students will learn about and experience:  Different types of relationships and appropriate behaviours | **Leisure & tourism**  The students will learn about and experience:  Team sports and making the most of own leisure time | **Music & Performing Arts**  The students will learn about and experience:   1. To use musical language and express knowledge of a range of different music types/artist | **Physical Health**  The students will learn about and experience:  Team sports or Physiotherapy/ sensory environments |
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**Curriculum Skills at Home**

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| *Why not make time and use our curriculum skills to learn more at home? Take a photo or video & upload it to Evidence for Learning!* | | | | | | |
| **Reading** | | **English** | | | **Maths** | |
| Reading labels & instructions  Reading recipes  Reading simple signs and directions  Reading shop flyers/catalogues  Reading simple schedules  Reading game instructions  Reading phone numbers and addresses  Reading text messages/social media  Reading books  Reading menus  Reading weather forecast/subtitles on TV | | Writing shopping lists  Creating a daily routine/schedule  Writing an email/letter  Writing a thank you note  Labelling household items  Role playing daily situations  Listening to stories  Making a phone call  Reading google maps | | | Counting everyday objects  Money practice (coins and notes)  Going shopping, working out change, reading price labels  Reading digital clocks  Cooking and measuring ingredients  Using a calendar  Measuring, height, length and weight  Sorting & organising clothes | |
| **Preparation for Adulthood (related to EHCP Outcomes)** | | | | | | |
| **Cognition & Learning** | **Social, Emotional & Mental Health** | | **Speech, Language & Communication** | **Sensory/Physical** | | **Preparing for Adulthood** |
| Reading a magazine  Writing a shopping list  Using money to pay for shopping  Using a bank card  Reading a timetable  Reading the opening times of a shop  Setting the washing machine  Crosswords  Video/iPad games  Memory games  Social activities | Going for a walk in the fresh air  Exercise  Listen to music  Chat to parents  Go outside  Visit the Youth Zone  Visit the Wolf club  Colouring/drawing  Meeting friends/family  Doing jobs around the house  Lego  Calming activities | | Playing board games  I spy  Card games  Listening to sounds in the community  Using talkers/AAC  Simple discussions of topics of interests  Playing games with family members  Meeting friends and family  Engaging with supermarket/shop staff | Bouncing on a trampoline  Balancing  Climbing stairs  Sensory stories  Star jumps  Crawling  Jumping  Baking  Eating cereal  Bubbles  Playdough  Collecting leaves and other nature items | | Putting washing away  Hanging out the washing  Doing the dishes  Cleaning  Taking a dog for a walk  Shopping in the supermarket  Tidying the bedroom  Making breakfast before college  Putting the dishwasher on  Taking care of pets  Cleaning the bathroom  Researching Post 19 colleges/jobs/careers |