|  |  |
| --- | --- |
| A group of trees with yellow text  Description automatically generated | Sandhill View Academy » Skills Builder**Learning for life Pathway - Form 5** **Autumn Term 2024****Curriculum Overview** |
| **Key Information*** Snack is £2 per week, or snack can be sent in from home. Drinks of water will always be available.
* Fitness & Wellbeing sessions are on a Monday afternoon. Please could students wear suitable clothing.
 |

Please read through the information below to find an overview of what your son/daughter will be learning about over the coming term until December 2025.

|  |  |  |  |
| --- | --- | --- | --- |
| **Functional English** | **Functional Maths** | **Careers/Employability** | **Preparation for Adulthood** |
| **Literacy in the Future –** This is me and personal statements: reviewing skills and knowledge, then setting targets for the term/ year, autobiographies.**Literacy for Information –** Magazines and Newspapers: the world around us, non- fiction texts. | **Enterprise** – business roles and responsibilities, money skills, teamwork.**Work** – continuing our business enterprise project and enhancing with time skills and measure. | Jobs and careers – what do we want to do in the future?Strengths and things to improve (Employability).Skills and qualities for the workplaceHealth and safety at work.Researching jobs, specific skills needed and wages/ salaries. | **CEIAG: Person Centred Planning – My future.****Daily living skills: Preparing a meal – Independent living skills.** |
| **Personal Development** | **Vocational** | **Creative** | **Fitness & Wellbeing** |
| **Healthy lifestyles: personal care and hygiene.****Self-care and safety- Staying safe in the workplace.** | Across the autumn term, students will have 3 week ‘Taster’ sessions, to make informed choices on their preferred course for the spring and summer term. Options booklets will be sent out prior to Christmas break.**2024/ 25 options chosen by students (July 2024):**Leisure & tourismHorticulture HospitalityBusiness and Leisure | **2D Art –** we are researching and creating art pieces based on: Van Gogh (Oil pastels), Matisse (Collage) & Pollock (Paint and drip technique).**Making music –** instruments, sounds, layering, beat, tempo, volume/ pitch. | **Healthy lifestyles - Drug awareness.****Flexible learning** – this enables us to deliver a bespoke unit of work based around the physical, mental and emotional needs of our Form 5 students. It will centre around wellbeing and relationships. |
| **Reading suggestions to enhance learning:** Magazines, newspapers, product advertisement posters/ online posts/ adverts on the TV, personal information – full name/ DOB, address, career questionnaires/ surveys for students, recipes. |

**Curriculum Skills at Home**

|  |
| --- |
| *Why not make time and use our curriculum skills to learn more at home?* |
| Reading | English | Maths |
| Reading a favourite bookReading/ following a recipeReading instructions for a microwave mealReading signs in the supermarket/ in the community/ road signsPersonal information – home address  | Following instructions to complete a job for parentsFollowing directionsTalking to friends and family on the phoneSending a textIXL English  | Setting the oven/ microwaveTV guideCounting moneyCooking/bakingMeasuringTiming meals/ scheduling their day |
| **Preparation for Adulthood (related to EHCP Outcomes)** |
| Cognition & Learning | Social, Emotional & Mental Health | Speech, Language & Communication | Sensory/Physical | Preparing for Adulthood |
| Writing and following a shopping listUsing money to pay for shoppingUsing a bank cardReading a timetableReading the opening times of a shopVideo/iPad gamesMemory games | Going for a walk outsideExercise Listen to musicChat to parents/ friendsVisit the Youth Zone/ Wolf club – social opportunitiesColouring/drawingMeeting friends/familyDoing jobs around the houseLegoCalming activities – guided meditation, deep breathing | Playing board gamesI spyCard gamesListening to sounds in the communityUsing talkers/AAC regularly and appropriatelySimple discussions of topics of interestsMeeting friends and family sociallyPhonic sounds – readingGreeting people – requesting a drink/ food/ product in a shop or café | Bouncing on a trampoline/ gym ballBalancing Climbing stairsSensory storiesStar jumpsCrawlingJumpingBakingTrying new foodsBubblesPlaydoughCollecting leaves and other nature itemsJoin a social group – community adventuresWater play | Putting washing awayHanging out the washingDoing the dishesCleaning/ hooveringTaking a dog for a walkGoing shopping with a list to followTidying their bedroomMaking breakfast before college/ helping with family mealsPutting the dishwasher onTaking care of petsTelling the time – recognising times of the day and relevant activities |